|  |  |  |
| --- | --- | --- |
| Escrita  | ISE | Practica |
| Writing: Theory and PracticeThe Paragraph**Verb Forms and Tenses (Proficiency)*** Unity and Coherence: supporting paragraphs, explanation.
* Argumentative Essay: organization and practice.
* Passive: Basic uses. Using and not mentioning the agent. Have and get something done, need doir, Passive get, Reporting verbs, Verbs with prepositions, Common contexts for the passive
* **Argumentative Essay:**
* Organization and practice.
* Parallelism
* Participial Phrases
* **Passive Voice: PW**
* **Noun Clauses**: that C, wh C, To infinitive and ing C, Defining and Non Defining.
* **Relative Clauses**: Words with relative pronouns, Omitting RP, Nominal RC
* **Essay theory**: formality, efficiency, modesty and clarity.
* **Essay writing practice**.
* **Adverbial Clauses**: Time, reason, result, purpose, concession, condition, place, contrast, opposition, manner, -ing clauses, reasons for using AC, Position, reduction, having + PP, the passive & reduction.
* **Essay theory**: Accuracy

GRAMMAR Conditionals. Mixed conditionals. Subjunctive. Theory and practice. Analysis. Take notes. WRITING: Write an argumentative essay on Coming back to schools or not in BA ProvincePragmatics 1. Context 2. Reference4 3. Presupposition 4. Pragmatic markers 5. Politeness 6. Speech actsPassive Voice / Get-Have Sth doneEmphasis: fronting, Introductory IT and THERE, Emphasis using WHAT, ALL and IT, Nominalization.Inversion and Fronting:Verb patternsPhrasal verbs | * DC de Educación Secundaria Básica y Superior
* Diseños curriculares de ES

Aprendizaje Cooperativo. Preguntas frecuentes* Emerging technologies, emerging minds: digital innovations within the primary sector.
* Integrating technology into secondary English language teaching.

Developing and extending our understanding of language learning and technology* **Dialogue activities.**
* **Games in the language classroom.**
* **Lessons from nothing**
* CLIL: the four Cs. CLIL: framework. Enfoque AICLE
* The Clil approach. Zone of proximal development. Scaffolding.
* Sample CLIL Lessons: primary and secondary school.
* Evaluation.

Critical ThinkingRubricsTesting, assessing and teaching.Principles of language assessment.LEARNING STYLES & STRATEGIES | Diseño de secuencias didacticas para la ES basica y superiorProject based teaching and learning: presentación de un proyecto para secundaria superior de cuatro semanasCLILIntervenciones en secundaria básica primer cuatrimestreIntervenciones (residencia) en secundaria superior segundo cuatrimestre y/o plan alternativo por contingencia ciclo 2020 aprobado por CAI. |
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