|  |  |  |
| --- | --- | --- |
| Escrita | ISE | Practica |
| Writing: Theory and Practice  The Paragraph  **Verb Forms and Tenses (Proficiency)**   * Unity and Coherence: supporting paragraphs, explanation. * Argumentative Essay: organization and practice. * Passive: Basic uses. Using and not mentioning the agent. Have and get something done, need doir, Passive get, Reporting verbs, Verbs with prepositions, Common contexts for the passive * **Argumentative Essay:** * Organization and practice. * Parallelism * Participial Phrases * **Passive Voice: PW** * **Noun Clauses**: that C, wh C, To infinitive and ing C, Defining and Non Defining. * **Relative Clauses**: Words with relative pronouns, Omitting RP, Nominal RC * **Essay theory**: formality, efficiency, modesty and clarity. * **Essay writing practice**. * **Adverbial Clauses**: Time, reason, result, purpose, concession, condition, place, contrast, opposition, manner, -ing clauses, reasons for using AC, Position, reduction, having + PP, the passive & reduction. * **Essay theory**: Accuracy   GRAMMAR Conditionals. Mixed conditionals. Subjunctive. Theory and practice. Analysis. Take notes. WRITING: Write an argumentative essay on Coming back to schools or not in BA Province  Pragmatics 1. Context 2. Reference4 3. Presupposition 4. Pragmatic markers 5. Politeness 6. Speech acts  Passive Voice / Get-Have Sth done  Emphasis: fronting, Introductory IT and THERE, Emphasis using WHAT, ALL and IT, Nominalization.  Inversion and Fronting:  Verb patterns  Phrasal verbs | * DC de Educación Secundaria Básica y Superior * Diseños curriculares de ES   Aprendizaje Cooperativo. Preguntas frecuentes   * Emerging technologies, emerging minds: digital innovations within the primary sector. * Integrating technology into secondary English language teaching.   Developing and extending our understanding of language learning and technology   * **Dialogue activities.** * **Games in the language classroom.** * **Lessons from nothing** * CLIL: the four Cs. CLIL: framework. Enfoque AICLE * The Clil approach. Zone of proximal development. Scaffolding. * Sample CLIL Lessons: primary and secondary school. * Evaluation.  Critical ThinkingRubrics Testing, assessing and teaching.  Principles of language assessment. LEARNING STYLES & STRATEGIES | Diseño de secuencias didacticas para la ES basica y superior  Project based teaching and learning: presentación de un proyecto para secundaria superior de cuatro semanas  CLIL  Intervenciones en secundaria básica primer cuatrimestre  Intervenciones (residencia) en secundaria superior segundo cuatrimestre y/o plan alternativo por contingencia ciclo 2020 aprobado por CAI. |
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