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| EScrita III | Fundamento II |
| The history of Linguistics**LINGUISTICS: The Study of Language: Language as part of a semiotic system. The modes of language. Studying linguistic structure. Language and ideology. Theorizing about language*** **LINGUISTICS: The history of Linguistics**
* **WRITING & ACADEMIC READING COMPREHENSION: Academic writing: essay purposes – titles**
* **GRAMMAR: Simple Verb Tenses**

**Comprensión Lectora y análisis textual &amp; Writing:****- Writing theories and writing pedagogies.****- The writing process. What makes writing formal.****Grammar: Nouns. Noun phrases and Noun Clauses****LINGUISTICS: American Linguistics. Generative Linguistics****Comprensión Lectora y análisis textual &amp; Writing: Academic genres. Types****Grammar: Nouns. Noun phrases and Noun Clauses. Practice. Sentence Structure****- PW (trabajo práctico)****LINGUISTICS: Linguistics Anthropology****Comprensión Lectora y análisis textual &amp; Writing: Summary and Report****Grammar: Passive Voice. How to use PV in Academic Writing****There will be a review lesson of the contents approached during the first term.****Take notes of doubts and questions!** **So, go back to the readings and grammar topics in order to close the term.** **No task to hand in****Textual Analysis:** **-Difference between Expository and Argumentative Essay****-The audience****Writing:****From formulating to developing a thesis.** **Grammar:** **Modals** **Write a full argumentative essay on Inclusive Language in Argentina****TP MODALS****PASSIVE VOICE**Applied LinguisticsEssay: Tourism under Pandemic conditions | DC de EP, ES BÁSICA Y SUPERIORMETHODS AND APPROACHES IN LT* El sujeto que aprende en la Educación Secundaria Waldemar Gomez from <https://www.academia.edu/4914486/El_sujeto_que_aprende_en_la_Educaci%C3%B3n_Polimodal>

Cooperative Learning Theory and Research Frequent QuestionsEnseñar en tiempos de no presencialidad.Cooperative Learning: why we need it. The 4 crisis.Cooperative Learning: the 8 theories that support CL.CLIL: the four CsCLIL: frameworkEnfoque AICLETask-based ApproachTask-based sequences in the classroomIntegrating the 4 Language SkillsThe Text - The Task - MaterialsCritical ThinkingLanguage Learning with ICTTesting, Assessing and Teaching |
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