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| ACA  | Cultura | EScrita |
| Reading comprehension Generos academicosGrammatical Aspects.Punctuation and lexical terms.PACKAGING INFORMATION and punctuationStrategies for interactionTips to give a presentationThe abstractHow to interpret and describe statisticsDescribing trends | * Intercultural Approach:

What is intetural approach? T inter approach * Multiculturalism

Bilingualism, Multilingualism and Plurilingualism: Living in two or more languages.* Ethnocentrism and cultural relativism
* Otherness

Perspectivas socioculturalesEl docente como mediador culturalOverview of culture* **Short Story: The Gold Cadillac**
* **Terms for analysis: symbol, theme, plot, conflict, moral.**
* **Analysis.**
* **The school days of an Indian girl**
* **English in the XX and XXI centuries.**
* **XX and XXI centuries events: 25 iconic moments**
* **Literary devices**
* **Assimilation and acculturation**
* **Siglo XX y XXI manifestaciones culturales: movimientos filosóficos y artes y artes combinadas y visuales**
* **Nationality, citizenship, race and ethnicity.**
* **Culture, memory and identity**
 | GRAMÁTICALa Oración: frases, oraciones, tipos. El sujeto. El verbo. Verbos Transitivos. Verbos Intransitivos. Objetos Directos y Complementos. BibliografíaSteer, J. and Karen Carlisi (1998) The Advanced Grammar Book, Heinle & Heinle Publishers. Chapter 5.  * ESCRITURA:

Descripción de personas: adjetivos. Description of placesDescription of objectsNote to a companyBibliografíaEvans, V. (2004) Successful Writing, Upper Intermediate, Express Publishing. Chapter 1-4. La Oración: frases, oraciones, tipos. El sujeto. El verbo. Verbos Transitivos. Verbos Intransitivos. Objetos Directos y Complementos. BibliografíaSteer, J. and Karen Carlisi (1998) The Advanced Grammar Book, Heinle & Heinle Publishers. Chapter 5. * **Práctica ESCRITURA:**

Descripción de personas: adjetivos. Estructura de la escritura descriptiva. BibliografíaEvans, V. (2004) Successful Writing, Upper Intermediate, Express Publishing. Chapter 1. Verb tensesPrepositionsAdjectivesAdverbsNounsPronouns |
| English for academics Unit 1Academic vocabulary in use Cambridge<https://docs.google.com/presentation/d/1Xw-kZP-sHghcFw3epkbZGKXT0LnLeL1GFj9rBsXj9p8/edit?usp=sharing>Lynch, Tony and Kenneth Anderson (revised & updated by Anthony Elloway) (2013) *Grammar for Academic Writing*, English Language Teaching Centre University of Edinburgh. Unit 1<https://writingcenter.unc.edu/tips-and-tools/abstracts/> | https://libguides.melbournepolytechnic.edu.au/culturalawareness/interculturalapproachhttps://www.britannica.com/topic/multiculturalismhttp://healthylinguisticdiet.com/bilingualism-multilingualism-and-plurilingualism-living-in-two-or-more-languages/<https://www.youtube.com/watch?v=aQ9mDlLbzGA> https://www.unige.ch/sciences-societe/geo/files/3214/4464/7634/OtherOtherness.pdfThe Teacher as a Cultural Mediator <http://bjes.beder.edu.al/uploads/arch-201602241241225920.pdf><https://www.khanacademy.org/test-prep/mcat/society-and-culture/culture/v/overview-of-culture?fbclid=IwAR1lESnSQklGasbZeh9jTNery8W773pMOx8-I-Xuh6jDIpvEc_KsCrfxaDk>Taylor, Mildred D. (1998) *The Gold Cadillac*, Readers, a Division of Penguin Group (USA)  | Hopkins, Diana (2003) Developing Grammar in Context Intermediate with answers: Grammar Reference and Practice, CUPVince, Michael (2008) Macmillan English Grammar in Context. |